

Настоящите указания съдържат примери за библиографско цитиране на *основни* видове публикации в съответствие със стила APA (American Psychological Association). За допълнителна информация и примери посетете [Reference Examples](#), публикувани на официалната уебстраница на APA.

## Книга/монография/учебник/учебно пособие и др. (Book)

Invert names so that the last name comes first, followed by a comma and the initials. Leave a space between initials. Retain the order of authors' names.

Place the copyright year in parentheses. End with a period.

Capitalize only the first letter of the first word. For a two-part title, capitalize the first word of the second part of the title. Also capitalize proper nouns. Italicize the title. End with a period.

Author, A. A., & Author, B. B. (Copyright Year). *Title of the book* (7th ed.).

Publisher. DOI or URL

Include the name of the publisher, followed by a period. Do not include the publisher location. **Are there multiple publishers?** If so, separate them with a semicolon.

**Does the book have a DOI?** Include a DOI if available. Do not include a URL or database information for works from academic research databases. Include a URL for ebooks from other websites. Do not put a period after the DOI or URL.

**Does the book have an edition or volume number?** If so, include the number in parentheses after the title but before the period. If both, show edition first and volume second, separated by a comma. Do not put a period between the title and the parenthetical information.

Kaufman, K. A., Glass, C. R., & Pineau, T. R. (2018). *Mindful sport performance enhancement: Mental training for athletes and coaches*. American Psychological Association. <https://doi.org/10.1037/0000048-000>

Янков, Г. (2021). *Сравнителни политически системи: Исторически и съвременни политически системи*. София: Издателски комплекс – УНСС.

## Глава от книга (Chapter in Edited Book)



Zelege, W. A., Hughes, T. L., & Drozda, N. (2020). Home–school collaboration to promote mind–body health. In C. Maykel & M. A. Bray (Eds.), *Promoting mind–body health in schools: Interventions for mental health professionals* (pp. 11–26). American Psychological Association. <https://doi.org/10.1037/0000157-002>

Христов, М. (2015). Нови предизвикателства пред фискалната и паричната политика на България. В *Икономиката на България и Европейския съюз – съвременни предизвикателства и подходи за решения, колективна монография* (с. 13–20). София: Издателски комплекс – УНСС.

## Доклад, публикуван в сборник от научна конференция (Conference Paper Published in a Book)

Башева, С. и Стоянов, С. (2020). Катедра Счетоводство и анализ – 100 години основно звено на УНСС. В *Приносите на счетоводството в икономическата наука, Сборник с доклади от Юбилейна международна научна конференция по повод 100-годишнината на катедра „Счетоводство и анализ“* (с. 11–21). София: Издателски комплекс – УНСС.

## Статия/студия, публикувана в научно списание (Journal Article)

Invert names so that the last name comes first, followed by a comma and the initials. Leave a space between initials. Retain the order of authors' names.

Place the year in parentheses. End with a period.

Capitalize only the first letter of the first word. For a two-part title, capitalize the first word of the second part of the title. Also capitalize proper nouns. Do not italicize. End with a period.

Author, A. A., & Author, B. B. (Year). Title of the article.

Name of the Periodical, volume(issue), #–#. <https://doi.org/xxxx>

Capitalize all major words in the periodical name. Follow with a comma. Italicize the periodical name (but not the comma after).

Italicize the volume number. Do not put a space between the volume number and the parentheses around the issue number.

Do not italicize the issue number or parentheses. Follow the parentheses with a comma. **No issue number?** That's okay. Follow the volume number with a comma.

Include the article page range. Use an en dash; do not put spaces around the en dash. End with a period.

**Does the article have a DOI?** Include a DOI for all works that have one. Do not put a period after the DOI.

Lachner, A., Backfisch, I., Hoogerheide, V., van Gog, T., & Renkl, A. (2020). Timing matters! Explaining between study phases enhances students' learning. *Journal of Educational Psychology*, 112(4), 841–853. <https://doi.org/10.1037/edu0000396>

Delchev, D., & Lazarova, V. (2021). Big Data Analysis Architecture. *Economic Alternatives*, 27(4), 315–328. <https://doi.org/10.37075/EA.2021.2.09>

Атанасова, М. и Кръстев, А. (2021). Приложение на иновативни методи в процеса на обучението – предизвикателства и възможности. *Икономически и социални алтернативи*, (3), 133–142. <https://doi.org/10.37075/ISA.2021.3.09>

## Дисертационен труд (Dissertation)

Horvath-Plyman, M. (2018). *Social media and the college student journey: An examination of how social media use impacts social capital and affects college choice, access, and transition* [Doctoral dissertation, New York University]. ProQuest Dissertations and Theses Global.

Желев, С. (2017). *Сто процента лоялни, сто процента лоялност*. Дисертация за присъждане на научна степен “доктор на науките“, УНСС, София.